Useful Phrases for Classroom Communication

- Introducing a Topic
- Making Transitions
- Summarizing and Concluding
- Inviting Participation or Discussion
- Clarifying Student Comments
- Emphasizing Points
- Giving Examples
- Interrupting or Redirecting Conversation

Introducing a Topic

- What we are going to cover today is...
- Today, I am going to talk about...
- The important point I want to make today is...
- Last time, we talked about..., today we will go on and...
- First of all, I would like to talk about...
- Today's topic is...
- What I want to do today is...

Making Transitions Between Ideas

- Now, let's see what happens.
- If that's clear, we will go on to the next point.
- Now, let's approach the problem in a different way.
- The second point I want to make is...
- Let's get back to the idea of...
- I'd like to finish talking about... before we move on.

Summarizing and Concluding

- To summarize...
- In summary...
- What we have been talking about...
- Okay, we have discussed...
- So far (up until now), I have been trying to show you...
- To conclude...
- In conclusion...
- Let's put together everything we have talked about thus far.
- The important points to remember are...
- The conclusions we can draw from this are...
- How would you summarize the theory?

Inviting Participation or Discussion

- Who would like to say something?
- Could you say a little more about that?
- Can you elaborate on that?
- Do you agree...?
- What do you think...?
- How do you feel...?
• What comparison can you make between...?
• What is the point made by the author of this article?
• How would you summarize this theory?

Clarifying Student Comments

• In other words...
• What you said is...
• I think I understand what you mean. Let me put it another way.
• If I understand you correctly, you mean...
• Would you like to elaborate on this point?
• Could you restate your point? I'm not sure I understand.

Emphasizing Points

• The point to understand is...
• This brings us to our major question...
• What this means is that...

Giving Examples

• For example...
• Take..., for example.
• To be more specific....
• Let me give you an example...
• For instance...

Interrupting or Redirecting Conversation

• Let me interrupt for a minute.
• Speaking of ... we need to move on to ...
• That reminds me of...
• Well, we need to...
• What you're saying relates to...